

Heir Force Community School
Safe Return for In-Person Instruction and Continuity of Services Plan
2021-2022

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Heir Force Community School is committed to educating all students and will continue to provide in-person instruction for the 2021-2022 school year. The Board, administration, and staff believe that the best place for children to learn is in-person while in a safe and conducive environment. With this belief in mind and in collaboration with Allen County Health Department and other schools, Heir Force Community School students will return to full in-person on August 16, 2021 and the district will remain open for the duration of the 2021-2022 school year. It is our intent as a district to return to normal mental and emotionally healthy routines. In addition, all students, including those with special needs, received all of their services in accordance with local, state, and federal laws.

Policies for Incorporating Mitigation Strategies

HFCS will return to pre-pandemic mitigation strategies. If current conditions change, the district will assemble our response team to review mitigation strategies and make necessary revisions.

Physical Distancing – HFCS will return to pre pandemic protocols. Physical distancing will be recommended but not required.

Handwashing and Respiratory Etiquette – Handwashing will be emphasized during the school day. Hand sanitizing stations will be placed throughout the building and students will be encouraged to use hand sanitizer frequently. Cough and sneeze etiquette will be taught, monitored, and reinforced.

Cleaning and Maintaining Healthy Facilities – HFCS cleaning protocols will return to pre-pandemic protocols. Ventilation filters will be changed routinely to ensure air quality is maintained at an acceptable level.

Contact Tracing – HFCS will follow the recommendations of the Allen County Health Department.

Diagnostic and Screening Testing – HFCS will have tests and screening supplies in the administrative office. The district will utilize test kits for COVID concerns in an effort to keep students safely in school.

Vaccinations – HFCS will continue to encourage teachers, staff, and students to be vaccinated. The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community.

Appropriate Accommodations for Children with Disabilities with Respect to the Health and Safety Policies – HFCS will follow Allen County Health Department and CDC guidance to ensure that children with disabilities have their health and safety needs met.

Plan to Address Continuity of Academic and Non Academic Services

Academic Services

- Throughout the Spring of 2021, TBT developed plans to allow for curriculum adjustments based on unfinished learning and to target the data sources to use in the fall to identify group and individual student learning needs. The following strategies can be used to meet this objective:
 - Monitoring curriculum pacing and adjust to ensure priority skills are taught
 - Aligning assessment practices to appropriately progress monitoring skill mastery of students and ensure that students are meeting grade level goals
 - The following data sources will be used
 - Ohio Achievement Tests
 - Early Learning Assessment (KRA)
 - CBM/STAR
 - RIMP
 - Accelerated Reader
 - Curriculum Based Grade Level/Course Assessment
 - Progress of IEP Goals

Approaches to Identify Social and Emotional needs

Social Emotional Needs

- The administrative staff along with our teaching staff will monitor the social-emotional well-being of students and staff as a whole. HFCS works in conjunction with the following community agencies to deploy if needed including: (Mental Health & Recovery Services, SAFY, and Coleman). The district offers counseling and therapy at the school during the school day to ensure that the social emotional needs of all stakeholders are met.

Mental Health Needs

- Site based counseling services from multiple outside agencies are offered at the school as needed. Identified students are referred to the school navigation counselor who will then make sure the students get the appropriate services.
- Continue practices that support teacher understanding of warning signs and facilitate communication with staff and students.

Health Needs

- Continue to encouraged staff and students to get vaccinated.
- Continue to work in collaboration with Allen County Health Department to ensure we are implementing and following CDC guidelines properly.

Food Needs

- Continue to offer students and families free/reduced lunches at the school and ensure that students have food to take home if school is not in-person.

Periodic Review

- The Community School Leadership Team (CSLT) will conduct a mid-year review of the continuity of services plan and provide to the Board with an update. CSLT will meet every October and April through October of 2023. Revisions to the plan will be documented and approved at the Board meeting immediately following the CSLT response team meeting.

Public Input

- HFCS will seek input from the public by posting the plan on our district website. The public can email the Executive Director with any comments or concerns.
- Revisions to the plan based on public input will be documented and approved at the Board meeting immediately preceding the CSLT meeting and the revised plan will be posted on the district's webpage.

Local Use of Funds Plan

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?
 - Policies for Incorporating Mitigation Strategies HFCS will return to pre-pandemic mitigation strategies. If current conditions change, the district will assemble our response team to review mitigation strategies and make necessary revisions. Physical Distancing - HFCS will return to pre-pandemic protocols. Physical distancing will be recommended but not required. Handwashing and Respiratory Etiquette - Handwashing will be emphasized during the school day. Hand sanitizing stations will be placed throughout the building and students will be encouraged to use hand sanitizer frequently. Cough and sneeze etiquette will be taught, monitored, and reinforced. Cleaning and Maintaining Healthy Facilities - HFCS cleaning protocols will return to pre-pandemic protocols. Ventilation filters will be changed routinely to ensure air quality is maintained at an acceptable level. Contact Tracing - HFCS will follow the recommendations of the Allen County Health Department. Diagnostic and Screening Testing - HFCS will have tests and screening supplies in the administrative office. The district will utilize test kits for COVID concerns in an effort to keep students safely in school. Vaccinations -

HFCS will continue to encourage teachers, staff, and students to be vaccinated. The district will continue to partner with local health officials to provide vaccination opportunities for staff, students, and the community. 2 Appropriate Accommodations for Children with Disabilities with Respect to the Health and Safety Policies - HFCS will follow Allen County Health Department and CDC guidance to ensure that children with disabilities have their health and safety needs met.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?
 - Plan to Address Continuity of Academic and Non Academic Services Academic Services. Throughout the Spring of 2021, TBT developed plans to allow for curriculum adjustments based on unfinished learning and to target the data sources to use in the fall to identify group and individual student learning needs. The following strategies can be used to meet this objective: Monitoring curriculum pacing and adjust to ensure priority skills are taught; Aligning assessment practices to appropriately progress monitoring skill mastery of students and ensure that students are meeting grade level goals. The following data sources will be used Ohio Achievement Tests, Early Learning Assessment (KRA), CBM/STAR, RIMP, Accelerated Reader, Curriculum Based Grade Level/Course Assessment, and Progress of IEP Goals
3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?
 - We will ensure that all ARP ESSER funds are utilized in accordance with allowability guidelines. This includes addressing learning loss; providing Tier II interventions; supporting staff professional development; ensuring continuity of key positions, as well as safe and healthy school environments.
4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students
 - Approaches to Identify Social and Emotional needs Social Emotional Needs ; The administrative staff along with our teaching staff will monitor the social-

emotional well-being of students and staff as a whole. HFCS works in conjunction with the following community agencies to deploy if needed including: (Mental Health & Recovery Services, SAFY, and Coleman). The district offers counseling and therapy at the school during the school day to ensure that the social emotional needs of all stakeholders are met. Mental Health Needs. Site based counseling services from multiple outside agencies are offered at the school as needed. Identified students are referred to the school navigation counselor who will then make sure the students get the appropriate services. Continue practices that support teacher understanding of warning signs and facilitate communication with staff and students. Health Needs ; Continue to encouraged staff and students to get vaccinated. 3 ; Continue to work in collaboration with Allen County Health Department to ensure we are implementing and following CDC guidelines properly. Food Needs. Continue to offer students and families free/reduced lunches at the school and ensure that students have food to take home if school in not in-person.

5. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.
 - Periodic Review. The Community School Leadership Team (CSLT) will conduct a mid-year review of the continuity of services plan and provide to the Board with an update. CSLT will meet every October and April through October of 2023. Revisions to the plan will be documented and approved at the Board meeting immediately following the CSLT response team meeting. Public Input. HFCS will seek input from the public by posting the plan on our district website. The public can email the Executive Director with any comments or concerns. Revisions to the plan based on public input will be documented and approved at the Board meeting immediately preceding the CSLT meeting and the revised plan will be posted on the districts webpage.

6. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.
 - To identify and address student learning gaps, we will be combining data from Nationally Normed Assessments in Reading in Math with the adaptive learning software. Assessments will be strategically administered three times throughout the year beginning of the year, middle of the year, and end of the year. Adaptive learning software offers self-guided courses for scaffolded learning.

7. Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators and other staff.
 - HFCS will follow all guidelines for implementing public health protocols as outlined by the Center for Disease Control and Prevention for reopening the operations of the school to ensure safety for all personnel including students, teachers, and staff.
8. Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.
 - As per ODE guidance, remote learning is not an option unless mandated by the Governor. However, if and as necessitated by public health measures, the personnel and resources our school is securing with ESSER III funding can also be translated into a remote learning setting. In addition, ARP ESSER funds will be used to assist with maintaining operations and continuity of services for HFCS.